



## Using Numbers to Subtract

Subtract to find how many are left.



This is a subtraction sentence.

$$\begin{array}{r} 5 \\ 5 \\ 5 \end{array} \text{ take away } \begin{array}{r} 2 \\ 2 \\ 2 \end{array} \text{ is } \begin{array}{r} 3 \\ 3 \\ 3 \end{array}$$

$$5 \text{ minus } 2 \text{ equals } 3$$

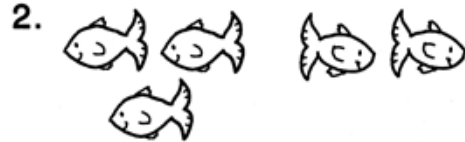
$$5 - 2 = 3$$

Write a subtraction sentence.



4 minus 1 equals 3.

$$\underline{4} - \underline{1} = \underline{3}$$



5 minus 2 equals \_\_\_\_\_.

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

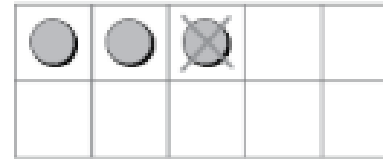
### Problem Solving *Writing in Math*

3. Draw a picture that shows subtraction.  
Write a subtraction sentence to go with it.

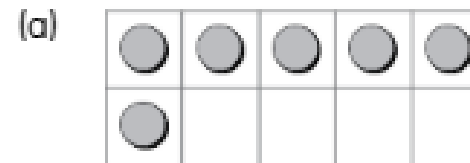
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Cross out to subtract.  
Then complete the subtraction equation.

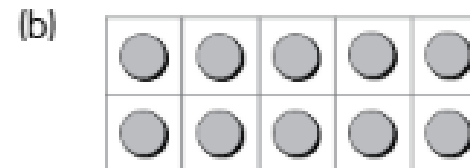
#### Example



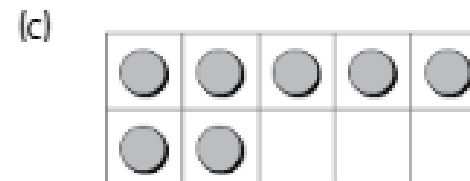
$3 - 1 = \boxed{2}$



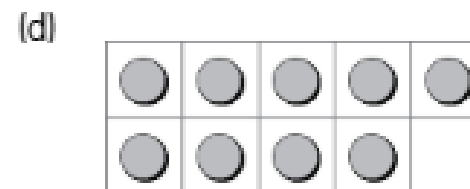
$6 - 2 = \square$



$10 - 7 = \square$



$7 - 6 = \square$



$9 - 5 = \square$